

ASHLEY M. MAYWORM, PH.D.

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TITLE **Associate Professor**
School Psychology
School of Education
Loyola University Chicago

EDUCATION

Ph.D. **University of California, Santa Barbara**, Santa Barbara, CA
9/2016 Counseling/Clinical/School Psychology

M.Ed. **University of California, Santa Barbara**, Santa Barbara, CA
6/2012 Counseling/Clinical/School Psychology

B.A. **University of Notre Dame**, Notre Dame, IN
5/2009 Psychology, Peace Studies, *Magna Cum Laude*

PROFESSIONAL EXPERIENCE

7/2024 - **Associate Professor** with tenure, School Psychology, Loyola University Chicago

7/2023 – 6/25 **Program Chair**, School Psychology Program (EdS, PhD and EdD Programs), Loyola University Chicago

8/2017 – 6/24 **Assistant Professor** (tenure-track), School Psychology, Loyola University Chicago

8/2017 – 11/18 **Clinical Postdoctoral Fellow**, Formative Psychological Services, Chicago, IL

1/2017 – 5/17 **Adjunct Instructor**, Maryland Institute College of Art (MICA), Baltimore, MD

7/2016 – 7/17 **Postdoctoral Fellow**, University of Maryland School of Medicine, Department of Child & Adolescent Psychiatry, National Center for School Mental Health

6/2015 – 6/16 **Predoctoral Intern**, VA Maryland Health Care System (VAMHCS) and the University of Maryland – Baltimore (UMB) Psychology Internship Consortium (APA accredited), School Mental Health Track

PRACTICE CREDENTIALS

Licensed Clinical Psychologist in state of Illinois (#071.010442), *active*

Nationally Certified School Psychologist (#61063), *active*

California Pupil Personnel Services Credential (School Psychology), *inactive*

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA), *Since 2010*

 APA Division 16: School Psychology, *Since 2013*

National Association of School Psychologists (NASP), *Since 2010*

Association of Behavioral and Cognitive Therapies (ABCT), *Since 2015*

Phi Beta Kappa & Psi Chi, University of Notre Dame Chapters, *2009*

GRANTS & RESEARCH FUNDING**FUNDED**

- 2025 – 2026 Co-Project Director. *School Psychology Training Project/Puentes Fellowship in School Psychology*. Funding Source: The Ratner Endowment President’s Innovation Fund through Loyola University Chicago. Total amount **funded**: \$50,200.00.
- 2025 Principal Investigator. *Development and Validation of a Measure of Adverse Experiences at School*. Funding Source: Loyola University Chicago Summer Research Stipend. Total amount **funded**: \$7,000.00.
- 2023 – 2027 Co-Project Director. *Comprehensive Preparation of School Psychologists to Support the Mental Health of Students that are Culturally and Linguistically Diverse in the Cicero Community*. Funding Source: U.S. Department of Education Mental Health Service Professional Demonstration Grant. Total amount **funded** (over 5 years): \$4.5 million. *Update: this grant was discontinued effective 12/31/2025.*
- 2019 – 2020 Co-Investigator. *Evaluating the Impact of Social Emotional Learning and PBIS Acknowledgement on Students’ Grades, Attendance, Discipline, and Reported Feelings of School Connectedness*. Funding Source: Illinois Association of School Psychologists (ISPA) Research Grant Program. Total amount **funded**: \$2,000.
- 2019 – 2020 Co-Investigator. *Re/Thinking Directions and Trajectories of Social-Emotional Learning in the Ras Al Khaimah: Lessons for the Fourth Industrial Revolution*. Funding Source: Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research: Seed Grant. Total amount **funded**: \$13,613.00.
- 2019 Principal Investigator. *Student and School-Level Perceptions of School Discipline Climate: Impact on Suspension and Expulsion for Diverse Students*. Funding Source: Loyola University Chicago Summer Research Stipend. Total amount **funded**: \$7,000.00.
- 2013 – 2014 Principal Investigator. *Effectiveness of a Restorative Justice Teacher Consultation Intervention in Eliminating Latino Disproportionality in School Discipline*. Funding Source: UCSB Chicano Studies Institute Dissertation Research Grant. Total amount **funded**: \$2,000.
- 2012 – 2013 Principal Investigator. *Implementation of SWPBIS in an Alternative High School Setting*. Funding Source: UCSB Hosford Fellowship Research Award. Total amount **funded**: \$500.00.

PUBLICATIONS & CONFERENCE PRESENTATIONS [* Indicates student co-author]**PEER-REFEREED JOURNAL ARTICLES** (N=27)

1. Abdou, A., & **Mayworm, A.M.** (2025). “RJ is about learning how to be together”: A qualitative study of school-based restorative justice and pandemic recovery. *Contemporary School Psychology*, open access online publication. <https://doi.org/10.1007/s40688-025-00559-2>
2. Moore, S.A., Long, A.C., Coyle, S., Cooper, J.M., **Mayworm, A.M.**, Amirazizi, S.*, Edyburn, K.L., Pannozzo, P.*, Choe, D., Miller, F.G., Eklund, K., Bohnenkamp, J., Whitcomb, S., Raines, T.C., & Dowdy, E. (2023). A roadmap to equitable school mental health screening. *Journal of School Psychology*, 96, 57 – 74. <https://doi.org/10.1016/j.jsp.2022.11.001>
3. Jules, t., **Mayworm, A.M.**, & Nelson Christensen, A. (2023). Positive education in the United Arab Emirates: Navigating through and beyond the global pandemic. *Gulf Education and Social Policy Review*, 3(2), 168 – 198. <https://doi.org/10.18502/gespr.v3i2.12612>

4. **Mayworm, A.M.**, Hamed, R.*, Jules, T., & Nelson Christensen, A. (2022). Analysis of moral education textbooks in the United Arab Emirates: Implications for positive education implementation. *Middle East Journal of Positive Psychology*, 8, 18–39. Retrieved from <https://middleeastjournalofpositivepsychology.org/index.php/mejpp/article/view/143>
5. Reaves, S., Bohnenkamp, J., **Mayworm, A.**, Sullivan, M.*, Connors, E., Lever, N., Kelly, M., Bruns, E., & Hoover, S. (2022). Associations between school mental health team membership and impact on service provision. *School Mental Health*, 14, 672 – 684. <https://doi.org/10.1007/s12310-021-09493-z>
6. **Mayworm, A.M.**, Sharkey, J.D., & Nylund-Gibson, K. (2021). An exploration of the authoritative school climate construct using multi-level latent class analysis. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-021-00386-1>
7. Aspiranti, K., **Mayworm, A.M.**, & Gadke, D. (2021). Analysis of behavioral interventions in alternative school settings. *Psychology in the School*, 58(12), 2269 – 2443. doi:10.1002/pits.22591
8. **Mayworm, A.M.**, Wroblewski, A., Hunnicutt, K., & Sharkey, J.D. (2021). A survey of school psychologists' training, competence and involvement in discipline policy and practice: Implications for supporting equitable school discipline. *Trainers' Forum: Training School Psychologists as Social Justice Change Agents; Current Practices and Future Directions Special Issue*, 38(1), 37 – 53.
9. Abdou, A., & **Mayworm, A.M.** (2021). Educator perceptions of adult-student relationships, racial climate, and associated discipline techniques. *International Journal of School and Educational Psychology*, 9(4), 290 – 304. doi: 10.1080/21683603.2021.1878077
10. Duong, M.T., Bruns, E.J., Lee, K., Cox, S., Coifman, J., **Mayworm, A.M.**, & Lyon, A.R. (2021). Rates of mental health service utilization by children and adolescents in schools and other community service settings: A systematic review and meta-analysis. *Administration and Policy in Mental Health and Mental Health Services*, 48(3), 420 – 439. <https://doi.org/10.1007/s10488-020-01080-9>
11. **Mayworm, A.M.**, Kelly, B., Duong, M., & Lyon, A. (2020). Middle and high school student perspectives on digitally-delivered mental health assessments and measurement feedback systems. *Administration and Policy in Mental Health and Mental Health Services*, 47, 531 – 544. doi.org/10.1007/s10488-020-01010-9
12. Reed, K.*, Fenning, P.A., Johnson, M., & **Mayworm, A.M.** (2020). Promoting statewide discipline reform through professional development with administrators. *Preventing School Failure: Alternative Education for Children and Youth*, 64, 172 – 182. doi.org/10.1080/1045988X.2020.1716674
13. **Mayworm, A.M.**, Lever, N., Gloff, N., Cox, J., Willis, K., & Hoover, S.A. (2019). School-based telepsychiatry in an urban setting: Efficiency and satisfaction with care. *Telemedicine & E-health*. doi: 10.1089/tmj.2019.0038
14. Moore, S., **Mayworm, A.M.**, Stein, R., Sharkey, J.D., & Dowdy, E. (2019). Languishing students: Linking complete mental health screening in schools to tier II intervention. *Journal of Applied School Psychology*, 35(3), 257-289. doi: 10.1080/15377903.2019.1577780
15. Lenzi, M., Sharkey, J.D., Furlong, M. J., **Mayworm, A.M.**, Hunnicutt, K.W., & Vieno, A. (2017). School sense of community, teacher support, and students' school safety perceptions. *American Journal of Community Psychology*, 60, 527 – 537. doi:10.1002/ajcp.12174
16. Lever, N., Mathis, E., & **Mayworm, A.M.** (2017). School mental health is not just for students: Why teacher and school staff wellness matters. *Report on Emotional & Behavioral Disorders in Youth*, 17, 6 – 12.
17. **Mayworm, A.M.**, Sharkey, J.D., Hunnicutt, K.L., & Schiedel, K.C. (2016). Teacher consultation to enhance implementation of school-based restorative justice. *Journal of Educational and*

Psychological Consultation, 26, 385 – 412. doi: 10.1080/10474412.2016.1196364

18. Quirk, M., **Mayworm, A.M.**, Edyburn, K., & Furlong, M. (2016). Dimensionality and measurement invariance of a school readiness screener by ethnicity and home language. *Psychology in the Schools*, 53, 772 – 784. doi: 10.1002/pits.21935
19. Quirk, M., **Mayworm, A.M.**, Furlong, M., Grimm, R., & Rebelez, J. (2015). Examining the dimensionality and measurement invariance of a school readiness screener by gender and parent education levels. *International Journal of School & Educational Psychology*, 3, 167 – 177. doi: 10.1080/21683603.2015.1053644
20. Sharkey, J.D., Stifel, S.W.F, & **Mayworm, A.M.** (2015). How to help me get out of a gang: Youth recommendations to family, school, community, and law enforcement systems. *Journal of Juvenile Justice*, 4, 64 – 83.
21. Lenzi, M., Sharkey, J.D., Vieno, A., **Mayworm, A.M.**, Dougherty, D., & Nylund-Gibson, K. (2014). Adolescent gang involvement: The role of individual, family, peer, and school factors in a multilevel perspective. *Aggressive Behavior*, 41, 386 – 397. doi:10.1002/ab.21562
22. **Mayworm, A.M.**, Dowdy, E., Knights, K., & Rebelez, J. (2014). Assessment and treatment of selective mutism with English language learners. *Contemporary School Psychology*, 19, 193 – 204. doi:10.1007/s40688-014-0035-5
23. Lenzi, M., Vieno, A., Sharkey, J.D., **Mayworm, A.M.**, Sacchi, L., Pastore, M., & Santinello, M. (2014). How school can teach civic engagement besides civic education: The role of democratic school climate. *American Journal of Community Psychology*, 54, 251 – 261. doi:10.1007/s10464-014-9669-8
24. Sharkey, J.D., Ruderman, M.A., **Mayworm, A.M.**, Green, J.G., Furlong, M.J. (2014). Behavioral strengths and risks of bullied youth who accept versus deny the bullied victim label. *School Psychology Quarterly*, 30, 91 – 104. doi:10.1037/spq0000077
25. **Mayworm, A.M.**, & Sharkey, J.D. (2014). Ethical considerations in a three-tiered approach to school discipline policy and practice. *Psychology in the Schools*, 51, 693 – 704. doi:10.1002/pits.21782
26. Sharkey, J.D., Hunnicutt, K.L., **Mayworm, A.M.**, Schiedel, K.C., & Calcagnotto, L. (2014). Effective yard supervision: From needs assessment to customized training. *Contemporary School Psychology*, 18(2), 103 – 116. doi:10.1007/s40688-014-0011-0
27. **Mayworm, A.M.**, & Sharkey, J.D. (2013). The gender-specific mental health outcomes of a community-based delinquency intervention. *Journal of Juvenile Justice*, 3, 15 – 35.

BOOK CHAPTERS (N=6)

1. LaDuke, N., **Mayworm, A.M.**, Mullen, W., & Connors, E. (2023). Implementing social-emotional health screening and scaling up evidence-based interventions: Lessons learned in an urban high school (pp. 109 – 134). In P. Fenning & L. Nellis (Ed.), *Systems Consultation and Change in Schools: Integrating Implementation Science into Practice*. Springer.
2. Kim, E., **Mayworm, A.M.**, Wagle, R., & Dowdy, E. (2019). Collaborating with families to improve complete mental health screening (pp. 18 – 41). In S.A. Garbacz (Ed.), *Implementing Family-School Partnerships: Student Success in School Psychology Research and Practice*. New York: Routledge.
3. Fix, R., **Mayworm, A.M.**, Lawson, G., Becker, K.D., Lever, N.A., & Stephan, S.H. (2017). Strategies for effective family engagement in elementary and middle schools. In M. Weist, S.A. Garbacz, K. Lane, & D. Kincaid (Eds.), *Aligning and Integrating Family Engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and Strategies for Families and Schools in*

Key Contexts. Center for Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education; pp. 98 – 119). Eugene, Oregon: University of Oregon Press.

4. Stephan, S.H., & **Mayworm, A.M.** (2017). The benefits of school mental health. In K. Michael & J. Jameson (Eds.), *Handbook of Rural School Mental Health* (pp. 3 – 16). Cham, Switzerland: Springer. doi: 10.1007/978-3-319-64735-7
5. **Mayworm, A.M.**, & Sharkey, J.D. (2015). Styles of teaching. In W. G. Scarlett (Ed.) *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications.
6. Sharkey, J.D., Quirk, M., & **Mayworm, A.M.** (2014). Student engagement. In M. Furlong, R. Gillman, & E.S. Hubner (Eds.) *Handbook of Positive Psychology in the Schools* (2nd ed., pp. 176 – 191). New York, NY: Routledge.
 - a. Sharkey, J. D., Quirk, M., & **Mayworm, A. M.** (2018). Student engagement. In M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.). *Handbook of Positive Psychology in the Schools* (176-191). Chongqing Southwest China Normal University Press Co., Ltd. [Simplified Chinese translation of text originally published 2/10/14].

OTHER PUBLICATIONS (not peer-reviewed) (N=6)

1. Hier, B.O., Grossman, J.A., & **Mayworm, A.M.** (Fall 2023). Establishing school-university partnerships and collaborations between practitioners and researchers. *The School Psychologist*, Early Career Corner. [newsletter]
2. **Mayworm, A.M.** (March 2023). Supporting the development of the whole student in the UAE education system. Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research. <https://publications.alqasimifoundation.com/blog/supporting-the-development-of-the-whole-student-in-the-uae-education-system> [blog post]
3. Jones, P.C., **Mayworm, A.M.**, & Grossman, J. (2023). Development of professional identity as a school psychologist. *The School Psychologist*, Early Career Corner. <http://apadivision16.org/wp-content/uploads/2023/02/TSP-Spring-2023.pdf> [newsletter]
4. Nelson Christensen, A., Jules, t., & **Mayworm, A.M.** (2022). The state of positive education in Ras Al Khaimah, UAE (Policy Paper No. 56). Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research. <https://doi.org/10.18502/aqf.0192> [policy report]
5. **Mayworm, A.M.** (Summer 2016). Thoughts from the other side of the internship process. *From Science to Practice to Policy*, 9(2). [newsletter]
6. **Mayworm, A.M.**, Sharkey, J.D., & Parker, R. (2013). School discipline styles and perceptions of school safety: A latent class analysis. *CASP Today*, 63(4), 6 – 9. [newsletter]

CONFERENCE PRESENTATIONS (N=48)

1. **Mayworm, A.M.**, West-Frazier, E., Hyzer, R.*, & Fenning, P.A. (February 2025). *Supporting CLD trainees in school psychology graduate programs*. Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
2. Hyzer, R.H.*, & **Mayworm, A.M.** (February 2025). *Understanding youth social media use in today's mental health crisis*. Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.

3. **Mayworm, A.M.**, Franco, S.* , Santos, I.L.* , & Harris, J.M*. (February 2025). *Development of a conceptual model of adverse experiences in school*. Poster presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
4. Hyzer, R.H.* , **Mayworm, A.M.**, Franco, S.* , & Santos, I.L.* (February 2025). *Steps to turn your idea into a successful youth program*. Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
5. Hunter, S.N.* , & **Mayworm, A.M.** (February 2025). *A qualitative and quantitative examination of positive childhood experiences*. Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
6. Hunter, S.N.* , & **Mayworm, A.M.** (February 2024). *Black youth's positive childhood experiences, mental health, and school engagement*. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
7. Herbstrith, J., **Mayworm, A.M.**, Talapatra, D., & Crepeau-Hobson, F. (January 2025). *Developing an MTSS framework for doctoral programs in school psychology*. Symposium presented at the Council for Directors of School Psychology Programs Mid-Winter Meeting. San Juan, Puerto Rico.
8. Zakszeski, B., Eklund, K., Moore, S.A., Barber, A.J., Kilgus, S.P., Long, A.C., Choe, D., **Mayworm, A.M.**, Ormiston, H., and Gopaul-Knights, K.K. (February 2024). *Centering equity in universal school mental health screening systems*. Symposium presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
9. Hier, B.O., Grossman, J., & **Mayworm, A.M.** (February 2024). *Establishing school-university partnerships and collaborations between practitioners and researchers*. Symposium presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
10. **Mayworm, A.M.**, Hunter, S.* , Cohen, F.* , & Ramoni, Z.* (February 2024). *Recommendations for centering school racial climate in research and practice*. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
11. Hyzer, R.* , Padilla, D.* , Torres, L.* , Fenning, P., & **Mayworm, A.M.** (February 2024). *Recruiting and retaining bilingual and bicultural school psychology trainees*. Poster presented at the Trainers of School Psychologists' Conference. New Orleans, LA.
12. **Mayworm, A.M.**, Hyzer, R.* , & Fenning, P. (December 2023). *Is a school mental health career for me? Pilot of a school mental health workforce development program with Latinx youth*. Paper presented at the 2023 Annual Conference on Advancing School Mental Health. New Orleans, LA.
13. Moore, S., Long, A., **Mayworm, A.M.**, Cooper, J., Whitcomb, S., & Dowdy, E. (October 2023). *Equitable mental health screening: A how to guide*. Paper to be presented at the Washington State Association of School Psychologists Fall Conference. [virtual] *Invited paper presentation
14. Hier, B.O., Grossman, J., & **Mayworm, A.M.** (February 2023). *Establishing school-university partnerships and collaborations between practitioners and researchers*. Symposium [cancelled] at the National Association of School Psychologists Annual Convention. Denver, CO.
15. Jones, P.C., **Mayworm, A.M.**, Grossman, J. A., Reinhardt, J.S. (August 2022). *Charting the course of our professional identity as early career professionals in school psychology*. Symposium presented at the American Psychological Association Convention. Minneapolis, MN.
16. Hunter, S.* , Evans, R.* , Rosario, A.* , & **Mayworm, A.M.**, (February 2021). *Supervisors and trainees imbedding anti-racism work in applied training experiences*. Practitioner conversation at the

- National Association of School Psychologists Annual Convention. Virtual, live.
17. Polachek, H.*, Alavi, S.*, Hunter, S.*, and **Mayworm, A.M.** (February 2021). *Re-establishing student social-emotional and mental health during a pandemic*. Pre-recorded presentation at the National Association of School Psychologists Annual Convention. Virtual, pre-recorded.
 18. Newell, M., **Mayworm, A.M.**, Evans, R.*, Gaona, M.*, Hunter, S.*, Polachek, H.*, Kaundinya, P.*, & Rosario, A*. (February 2020). *Examining the role of school psychologists in addressing identity-based harassment*. Symposium presented at the National Association of School Psychologists Annual Convention. Baltimore, MD.
 19. Healy, E.*, Polachek, H.*, Carr, L.*, & **Mayworm, A.M.** (February 2020). *Restorative practices in schools and students' social emotional health*. Poster presented at the National Association of School Psychologists Annual Convention. Baltimore, MD.
 20. Whitaker, K., MacDougall, E., **Mayworm, A.M.**, Moore, S., Bruns, E., Lyon, A. (November 2019). *Figuring out the missing MTSS puzzle piece: Tier 2 mental health supports*. Symposium presented at the Annual Conference on Advancing School Mental Health. Austin, TX.
 21. **Mayworm, A.M.**, & Alavi, S.* (August 2019). *Student self-efficacy and future goals: Relation to gang involvement and desistance*. Poster presented at the American Psychological Association Convention. Chicago, IL.
 22. Carr, L.*, Healy, E.*, & Polachek, H.*, & **Mayworm, A.M.** (August 2019). *School-based restorative practices: Student empathy development and victimization experiences*. Poster presented at the American Psychological Association Convention. Chicago, IL. ***Division 16 Top 2 Student Poster**
 23. **Mayworm, A.M.**, Hunter, S.*, Sullivan, M.*, & Thompson, A.* (August 2019). *Does teacher support buffer the impact of bullying on adolescent suicidal ideation?* Poster presented at the American Psychological Association Convention. Chicago, IL.
 24. **Mayworm, A.M.**, & Carr, L.* (February 2019). *Impact of a school discipline equity framework on discipline disproportionality*. Poster presented at the National Association of School Psychologists Annual Convention. Atlanta, GA.
 25. **Mayworm, A.M.** & Hoover, S. (February 2018). *The nuts, bolts, and impact of implementing telepsychiatry in schools*. Paper presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
 26. **Mayworm, A.M.**, Sharkey, J.D., & Nylund-Gibson, K. (February 2018). *Understanding school discipline climate: A multi-level latent class analysis*. Poster presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
 27. Kim, E., **Mayworm, A.M.**, Wagle, R., & Dowdy, E. (February 2018). *Implementing family-school partnerships: Emotional and behavioral screening*. Paper presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
 28. Stein, R., **Mayworm, A.M.**, Wagle, R., Moore, S., Sharkey, J.D., & Dowdy, E. (February 2018). *Sustaining tier 1 and tier 2 interventions through school-university partnerships*. Practitioner conversation presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
 29. Bolan, R.*, Connors, E., Cox, J., Gloff, N., **Mayworm, A.M.**, Lever, N., Hoover, S. (October 2017). *What do psychiatry fellows think about providing telepsychiatry in schools?* Poster presented at the Annual Conference on Advancing School Mental Health. Washington D.C.
 30. Bolan, R.*, **Mayworm, A.M.**, Lever, N., Gloff, N., Cox, J., Willis, K., & Hoover, S. (May 2017). *Family satisfaction with face-to-face versus telepsychiatry services in schools*. Poster presented at the

University of Maryland Department of Psychiatry Research Day. Baltimore, MD.

31. Cox, J., Lever, N., Willis, K., **Mayworm, A.M.**, & Stephan, S. (September 2016). *A telemental health pilot in an urban setting*. Paper presented at the Annual Conference on Advancing School Mental Health. San Diego, CA.
32. **Mayworm, A.M.**, Polad, S., Connors, E., & Lever, N. (May 2016). *Examining the impacts of school mental health services on student academic outcomes*. Poster presented at the University of Maryland Department of Psychiatry Research Day. Baltimore, MD.
33. Wroblewski, A., **Mayworm, A.M.**, Dougherty, D., Parker, R., Hunnicutt, K., & Sharkey, J.D. (February 2016). *School psychologist involvement in school discipline*. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
34. Bernstein, L., Johnson, B., Horoz, N., **Mayworm, A.M.**, Sloane, T., Lever, N., & Stephan, S. (November 2015). *Findings from initial implementation of online, avatar educator/staff training to support a statewide youth suicide prevention effort*. Poster presented at the Annual Conference on Advancing School Mental Health. New Orleans, LA.
35. Sharkey, J.D., **Mayworm, A.M.**, Dougherty, D. & Parker, R. (February 2015). *School responsibility for gang membership*. Paper presented at the National Association of School Psychologists Annual Convention. Orlando, FL.
36. **Mayworm, A.M.**, Kim, E.K., Babcock, S., & Moore, S. (February 2015). *Evaluation of Check, Connect & Respect with college undergraduate mentors*. Poster presented at the National Association of School Psychologists Annual Convention. Orlando, FL.
37. **Mayworm, A.M.**, Sharkey, J.D., Welsh, K.L., Schiedel, K.C. (February 2014). *A multi-tiered approach to restorative justice training: Targeted teacher consultation*. Paper presented at the National Association of School Psychologists Annual Convention. Washington, D.C.
38. **Mayworm, A.M.**, Rebelez, J., & Knight, K. (February 2014). *Assessment and treatment of selective mutism in English Language Learners*. Paper presented at the National Association of School Psychologists Annual Convention. Washington, D.C.
39. Welsh, K.L., **Mayworm, A.M.**, Sharkey, J.D., Schiedel, K.C. (February 2014). *Transforming yard supervision from dreaded duty to a positive environment*. Poster presented at the National Association of School Psychologists Annual Convention. Washington, D.C.
40. **Mayworm, A.M.**, & Sharkey, J.D. (November 2013). *School discipline styles and perceptions of school safety: A latent class analysis*. Poster presented at the California Association of School Psychologists Fall Conference. Laguna Beach, CA.
41. **Mayworm, A.M.**, & Sharkey, J. D. (February 2013). *Ethical considerations in school discipline*. Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
42. Rivera, N., **Mayworm, A.M.**, & Sharkey, J. (March 2012). *Have you been bullied? Behavioral strengths and risks of youth who accept the bully-victim label*. Paper presented at the California Association of School Psychologists Spring Conference. Costa Mesa, CA.
43. Sharkey, J. D., Nylund-Gibson, K., Edwards, J. S., **Mayworm, A.M.**, Potter, M., & Rivera, N. (February 2012). *School system responsibility for adolescent Latino male gang involvement*. Paper presented at the National Association of School Psychologists Annual Convention. Philadelphia, PA.
44. Sharkey, J.D., Fox, A., **Mayworm, A.M.**, & Prutton, M. (April 2011). *Uncovering resilience traits and resources in juvenile probationers*. Paper presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.

45. **Mayworm, A.M.**, George, M.W., Davies, P.T., & Cummings, E.M. (March 2010). *How much does peer victimization bother you? The impact of peer victimization on adolescent adjustment*. Poster presented at the Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.
46. George, M.W., **Mayworm, A.M.**, McCoy, K., Koss, K.J., Davies, P.T., & Cummings, E.M. (March 2010). *Interparental conflict, emotional insecurity and the development of maladaptive eating behaviors in early adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.
47. **Mayworm, A.M.**, George, M.W., Davies, P.T., & Cummings, E.M. (May 2009). *Externalizing behavior in middle childhood: The role of avoidance within children's attachment and punitive parenting*. Paper presented at the University of Notre Dame Undergraduate Scholars Conference. Notre Dame, IN.
48. **Mayworm, A.M.**, George, M.W., Davies, P.T., & Cummings, E.M. (May 2009). *The role of gender in family processes predicting externalizing behavior across middle childhood*. Poster presented at the UCLA Psychology Undergraduate Research Conference. Los Angeles, CA.

INVITED TALKS & WORKSHOPS FOR THE COMMUNITY

1. Herbstrith, J., **Mayworm, A.M.**, Talapatra, D., & Crepeau-Hobson, F. (January 2025). *Developing an MTSS framework for doctoral programs in school psychology*. Symposium presented at the Council for Directors of School Psychology Programs Mid-Winter Meeting. San Juan, Puerto Rico.
2. **Mayworm, A.M.** (September 2024). *Progress monitoring considerations for individual and group counseling*. Presentation for the 25th Annual Intern Supervision Day at Illinois State University. Normal, IL.
3. **Mayworm, A.M.** & Fenning, P. (November 2022). *Mental health in schools*. Presentation to the Special Education Teacher Professional Learning Community through Loyola University Chicago. [virtual]
4. Frampton, J., & **Mayworm, A.M.** (February 2018). *Executive functioning in youth*. Presentation to the Professionals in Learning Disabilities and Special Education group at McCracken Middle School. Skokie, IL.
5. Fenning, P., & **Mayworm, A.M.** (December 2017). *Examining disproportionality in school discipline and the school-to-prison pipeline*. Presentation at the Loyola University Chicago Urban Fellows Seminar. Chicago, IL.
6. **Mayworm, A.M.** (December 2015). *Parenting 101: Dealing with difficult behaviors*. Presentation to parents and community members at Belmont Elementary School. Baltimore, MD.
7. **Mayworm, A.M.** (December 2015). *Self-care for teachers: How to make sure you are taking care of yourself, too*. Presentation to teachers and support staff at Belmont Elementary School. Baltimore, MD.
8. **Mayworm, A.M.** (January- February 2016). *Effective strategies to address disruptive behaviors*. Series of professional development presentations for teachers at Belmont Elementary School. Baltimore, MD.
9. Mathis, E., Polad, S., **Mayworm, A.M.**, Bohnenkamp, J., Stephan, S., Lever, N., & Connors, E. (August 2015). *Behavioral Response to Intervention in practice*. Presentation to District of Columbia Public Schools Department of Social Work. Washington, D.C.

10. **Mayworm, A.M.**, & Knight, K.G. (April 2013). *Disability Awareness Day: What are Learning Disabilities?* Presented to 4th grade students at Harding University Partnership School. Santa Barbara, CA.
11. Rivera, N., **Mayworm, A.M.**, Sharkey, J. (March 2012). *Have you been bullied? Behavioral strengths and risks of youth who accept the bully-victim label.* Presented to the Santa Barbara School District School Psychologists' Meeting. Santa Barbara, CA.
12. **Mayworm, A.M.**, Prothro, E., Haddock, A., & Harkness, A. (March & April, 2012). *How to tame an elephant: Mindfulness in everyday life.* Presentations given to the Isla Vista Teen Center, Isla Vista, CA; Reconnecting Youth classes at Santa Barbara High School, Santa Barbara, CA; Reconnecting Youth classes at Dos Pueblos High School, Goleta, CA; Pacific Pride Foundation Youth Group, Santa Barbara, CA; CADA Fighting Back Mentor training, Santa Barbara, CA.
13. **Mayworm, A.M.** (October 2016 & April 2017). *Evidence-based family therapy.* APPL 605: Advanced Theories of Personality and Counseling. University of Baltimore. Baltimore, MD.
14. **Mayworm, A.M.** (October 2016). *Behavior therapy with children and adolescents.* APPL 605: Advanced Theories of Personality and Counseling. University of Baltimore. Baltimore, MD.
15. Lever, N., Mathis, E., **Mayworm, A.**, & Polad, S. (April, 2016). *School mental health is not just for students: Why wellness matters.* Invited presentation at the South Carolina School Behavioral Health Conference. Myrtle Beach, SC.
16. Hunnicut, K.W., Dougherty, D., **Mayworm, A.M.**, Wroblewski, A., Igaz, T., & Sharkey, J.D. (March 2015). *The reality of program evaluation: Using data to inform practice.* Education 220: Introduction to Program Evaluation: Theory and Practice. UCSB. Santa Barbara, CA.
17. **Mayworm, A.M.** (November 2014/April 2015). *Quantitative research methods in psychology: A latent class analysis study.* CNCSP 102: Research in Applied Psychology. UCSB. Santa Barbara, CA.
18. **Mayworm, A.M.** (January 2014). *Working with 5th graders: Development, resiliency, and classroom discipline.* Kids in Nature Program. UCSB. Santa Barbara, CA.
19. **Mayworm, A.M.**, & Harkness, A. (August 2012). *Mindfulness in applied psychology.* CNCSP 102: Practicum in Applied Psychology. UCSB. Santa Barbara, CA.
20. **Mayworm, A.M.**, Harkness, A. (July 2012). *Mindfulness and health psychology.* PSY 101: Health Psychology. UCSB. Santa Barbara, CA.
21. **Mayworm, A.M.** (February 2012). *School psychology and research methodology.* PSY 120L: Advanced Research Methods. UCSB. Santa Barbara, CA.

TEACHING EXPERIENCE

Loyola University – Chicago, School of Education

Ethics and Professional School Psychology (CIEP 462)
Graduate Course: Fall Semester (2018)

Prevention, Assessment & Intervention: Behavior (CIEP 482-001 & 002)
Graduate Course: Spring Semester (2018, 2019, 2020, 2021)

Theories of Counseling and Psychotherapy (CPSY 423-001 & 002)
Graduate Course: Fall Semester (2017, 2018, 2019, 2022)

Prevention, Assessment, and Intervention: Advanced Skills (CIEP 544)
Graduate Course: Spring Semester (2022, 2023, 2024, 2025)

Maryland Institute, College of Art

Instructor, Personal and Abnormal Psychology (SSCI 202)
Humanistic Studies Program
Undergraduate Course: Spring Semester (2017)

University of California, Santa Barbara

Teaching Assistant, College Student Peer Helping and Leadership (CNCSP 115)
Counseling, Clinical, and School Psychology Program
Undergraduate Course: Summer Session (2014)

Teaching Assistant, School Psychology First Year Induction (CNCSP 274 A, B & C)
Counseling, Clinical, and School Psychology Program
Graduate Course: Fall (2012), Winter (2013) & Spring (2013) Sessions

Teaching Assistant, Advanced Research Methods in Psychology (PSY 120L)
Psychological and Brain Sciences
Undergraduate Course: Fall (2011) & Winter (2012) Sessions

HONORS, AWARDS & FELLOWSHIPS

- | | |
|-------------|---|
| 2025 | Dean's Citation for Outstanding Leadership, School of Education, Loyola University Chicago |
| 2019 | Early Career Scholar, selected participant for the Society for the Study of School Psychology, School Psychology Research Collaboration Conference 2019 |
| 2014 – 2015 | Gevirtz Graduate School of Education Student Travel Grant, University of California-Santa Barbara (UCSB) |
| 2013 – 2014 | UCSB Doctoral Student Travel Grant, UCSB |
| 2013 | Michael Goodman Memorial Research Award, California Association of School Psychologists (CASP) |
| 2013 | Gevirtz Graduate School of Education Student Travel Grant, UCSB |
| 2013 | Donald Atkinson Diversity Enhancement Fellowship, UCSB |
| 2012 | Paul H. Henkin Memorial Scholarship, CASP |
| 2011 | Hosford Hero Award, Hosford Counseling and Psychological Services Clinic, UCSB |
| 2010 – 2011 | University of California Block Grant, UCSB |
| 2009 | Senior Recognition Award (1 of 4), Psychology Department, University of Notre Dame |
| 2005 – 2009 | Dean's List, all semesters, University of Notre Dame |

STUDENT RESEARCH ADVISING**Doctoral Dissertation Committees (PhD)**

Present	Chair, Frayda Cohen, School Psychology, PhD [expected proposal in 2025]
Present	Chair, Ruba Hamed, School Psychology, PhD [expected proposal in 2025]
2025	Chair, Reese Hyzer, School Psychology, PhD [defended, June 2025]
2025	Chair, Nora Durgin, School Psychology, PhD [defended, June 2025]
2025	Member, Hana Polachek, School Psychology, PhD [defended, June 2025]
2024	Chair, Sharnequa Hunter, School Psychology, PhD [defended with distinction, June 2024]
2024	Member, Taylor Williamson, School Psychology, PhD [defended, August 2024]
2021	Chair, Lauren Carr, School Psychology, PhD [defended with distinction, October 2021]

Doctoral Capstone Committees (EdD)*In Progress*

Expected 2025	Director, Theodore Jackson, LUC School Psychology, EdD
Expected 2026	Director, Delilies Rodriguez, LUC School Psychology, EdD
Expected 2026	Director, Diana Sanchez, LUC School Psychology, EdD

Completed

2025	Director, Leslie Hayes, LUC School Psychology, EdD
2025	Director, Paul Black, LUC School Psychology, EdD
2024	Reader, Jennifer Humphrey, LUC Educational Leadership, EdD
2024	Director, Maggie Neidhardt, LUC School Psychology, EdD
2024	Director, Rose Hoey, LUC School Psychology, EdD
2024	Director, Melissa Stirn, LUC School Psychology, EdD
2024	Director, Rachel Laing, LUC School Psychology, EdD
2023	Director, Neikema Hudson, LUC School Psychology, EdD
2023	Director, Ryan Rodriguez, LUC School Psychology, EdD
2023	Director, Stephanie DiNardi, LUC School Psychology, EdD
2023	Director, Leilani Castenada, LUC School Psychology, EdD
2023	Director, Jacqueline Blodgett, LUC School Psychology, EdD
2022	Director, Janice Nicholson, LUC School Psychology, EdD
2022	Director, Jillian McNamara, LUC School Psychology, EdD
2022	Director, Summer Ford, LUC School Psychology, EdD
2022	Director, Kevin Kahler, LUC School Psychology, EdD
2021	Director, Mariela Aguilera, LUC School Psychology, EdD
2021	Director, Kandece Skinner, LUC School Psychology, EdD
2020	Director, Angela Giordano, LUC School Psychology, EdD

- 2020 Director, Ashley Langley, LUC School Psychology, EdD
 2020 Director, Morgan Donovan, LUC School Psychology, EdD
 2020 Director, Sophia Covington-Morales, LUC School Psychology, EdD
 2020 Director, Olivia Murino, LUC School Psychology, EdD

Current Research Team Members: *Ruba Hamed (Ph.D. School Psychology Student; 2022-2025), Frayda Cohen (Ph.D. School Psychology Student; 2022-2025), Justin Harris (Ph.D. School Psychology Student; 2023 -2025), Sandra Franco (Ed.S. School Psychology Student; 2023-2025), Yat Sum Leung (Ed.S. School Psychology Student; 2024 – 2025), Jennifer Killian (Ed.S. School Psychology Student; 2025 – 2026), Emma Ockuly (Ed.S. School Psychology Student; 2025 -2026)*

Past Research Team Members: *Andrea Hercules (PhD School Psychology Student; 2024 -2025), Sharnequa Hunter (Ph.D. School Psychology Student; 2018-2024), Reese Hyzer (Ph.D. School Psychology Student; 2022-2024), Zaina Ramoni (Ph.D. School Psychology Student; 2022-2023), Lauren Carr (Ph.D. School Psychology Student; 2017-2020), Emma Healy (Ph.D. School Psychology Student; 2019-2020), Hana Polachek (Ph.D. School Psychology Student; 2019-2020), Sara Alavi (Ed.S. School Psychology Student, 2018-2020), Amber Thompson (Ed.S. School Psychology Student, 2018-2020), Mary Sullivan (Ed.S. School Psychology Student, 2018-2019), Ryan Evans (Ed.S. School Psychology Student, 2019-2020), Alma Rosario (Ed.S. School Psychology Student, 2019-2020), Janel Wasisco (Ed.S. School Psychology Student, 2019-2020)*

PROFESSIONAL SERVICE

INTERNATIONAL

- 2018 **Proposal Reviewer**, International School Psychology Association (ISPA) Conference

NATIONAL

- 2025 - 2026 **Special Issue Guest Editor**, *Psychology in the Schools*, Systems to Support Students Holistically within Religious-Based PK-12 Schools
- 2024 - **Editorial Board**, *Contemporary School Psychology*
- 2023 **Proposal Reviewer**, Conference on Anti-Racist Restorative Practices in K-12 Schools
- 2022 - **Secretary**, (former Secretary Elect) Council of Directors of School Psychology Programs (CDSPP)
- 2020 –2024 **Secretary**, Early Career Professional (ECP) Workgroup, American Psychological Association, Division 16 (School Psychology)
- 2018 – **Editorial Board**, *Assessment for Effective Intervention*
- 2017 – **Editorial Advisory Board**, *School Psychology Review*
- 2017 – 2025 **Editorial Board**, *Journal of Educational and Psychological Consultation*
- 2017 **Proposal Reviewer**, 22nd Annual Conference on Advancing School Mental Health

- 2016, 2017 **Planning Committee**, School Mental Health Research Summit, Center for School Mental Health (University of Maryland – Baltimore) and Center for Intervention Research in Schools (Ohio University)
- 2013 – **Ad Hoc Reviewer**: *Advances for School Mental Health Promotion Journal*, *American Educational Research Journal*; *Contemporary School Psychology*; *Journal of Juvenile Justice*, *International Journal of School & Educational Psychology*
- 2014 – 2015 **Editor** (2015) & **Editor-Elect** (2014), *From Science to Practice to Policy (FSPP)*, Student Affiliates in School Psychology (SASP), APA Division 16: School Psychology

UNIVERSITY & DEPARTMENT

- 2025 – 2027 **Committee Member**, Faculty Evaluation Committee, School of Education, LUC
- 2025 **Search Committee Chair**, ABA Program Chair and Associate/Full Professor Search, School of Education, LUC
- 2024 – 2025 **Committee Chair**, Program Operations Committee, School of Education, LUC
- 2024 – 2025 **Committee Member**, Executive Committee of the Academic Council, School of Education, LUC
- 2024 **Search Committee Chair**, School Psychology Clinical Faculty Search, School of Education, LUC
- 2023 – 2024 **Committee Member**, Faculty Development and Mentorship Committee (FDMC), School of Education, LUC
- 2023 – 2024 **Committee Member**, Program Operations Committee, School of Education, LUC
- 2018 – **Faculty Advisor**, Student Affiliates in School Psychology (SASP) Loyola Chapter
- 2023 **Search Committee Chair**, School Psychology Clinical Faculty Search, School of Education, LUC
- Spring 2023 **Committee Member**, Executive Committee of the Academic Council, School of Education, LUC
- Spring 2023 **Committee Chair**, Faculty Development and Mentorship Committee (FDMC), School of Education, LUC
- Fall 2022 **Committee Member**, Faculty Development and Mentorship Committee (FDMC), School of Education, LUC
- 2019 – 2020 **Search Committee Member**, School Psychology Tenure-Track Faculty Search Committee, School of Education, LUC
- 2019 – 2021 **Committee Member**, Awards Committee, School of Education, LUC
- 2018 – 2019 **Committee Member**, International Committee, School of Education, LUC
- 2018 – 2021 **Faculty Advisor**, Loyola Association of School Psychologists (LASP) Student Group

- 2017 **Planning Team**, University of Maryland Department of Psychiatry Research Day
- 2013 – 2014 **NASP Student Leader**, Department of Counseling, Clinical, & School Psychology, UCSB
- 2012 – 2013 **Elected Student Member**, Curriculum Committee, Department of Counseling, Clinical, & School Psychology, UCSB
- 2011 – 2012 **Elected Student Member**, Student Affairs Committee, Department of Counseling, Clinical, & School Psychology, UCSB

COMMUNITY SERVICE

- June 2023 - **Lead Developer** of the School Mental Health Workforce Development Program
Present curriculum; co-facilitated with graduate students in the School Psychology Puentes
Fellowship and Youth Crossroads, Inc.
- May 2025 **Co-Organizer and Facilitator** (with Pamela Fenning), Summer Institute 2025: *Ethical
Leadership and Care in Education*, one-day professional development opportunity
(NASP/ISBE CEUs) for our students, practicum/internship supervisors, and partner
school districts
- June 2024 **Co-Organizer and Facilitator** (with Pamela Fenning), Summer Institute 2024:
*Understanding the Educational Rights of Recent Newcomers: Legal, Ethical, and
Practice Considerations*, one-day professional development opportunity (NASP/
ISBE CEUs) for our students, practicum/internship supervisors, and partner school
districts
- June 2023 **Co-Organizer and Facilitator** (with Pamela Fenning), *Loyola-Cicero Community
School Mental Health Partnership Summer Institute 2023*, two-day professional
development opportunity (NASP/ ISBE CEUs) for our students, practicum/internship
supervisors, and partner school districts